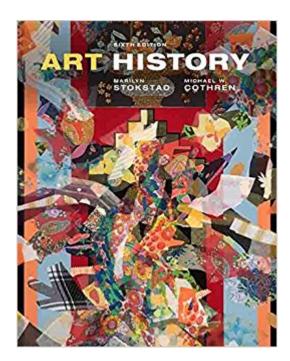


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# **Art History (6th Edition)**





### Synopsis

For survey courses in Art History  $\tilde{A}$   $\hat{A}$  Welcoming, inclusive, engaging, and global Art History brings the history of art to life for a new generation of students. It is global in scope, inclusive in its coverage, and warm and welcoming in tone. The guiding vision of Art History is that the teaching of art history survey courses should be filled with equal delight, enjoyment, and serious learning, while fostering an enthusiastic and educated public for the visual arts. The Sixth Edition has been revised to reflect new discoveries, recent research, and fresh interpretive perspectives, as well as to address the changing needs of both students and educators. Art History, Sixth Edition is also available via Revel $\tilde{A}$ ¢ $\hat{a}$   $\hat{A}$ ¢, an interactive learning environment that enables students to read, practice, and study in one continuous experience.

#### **Book Information**

Hardcover: 1248 pages Publisher: Pearson; 6 edition (January 19, 2017) Language: English ISBN-10: 0134475887 ISBN-13: 978-0134475882 Product Dimensions: 8.8 x 2.4 x 11 inches Shipping Weight: 8.1 pounds (View shipping rates and policies) Average Customer Review: 4.2 out of 5 stars 370 customer reviews Best Sellers Rank: #26,207 in Books (See Top 100 in Books) #74 inà Â Books > Textbooks > Humanities > Art History #124 inà Â Books > Arts & Photography > History & Criticism > History

#### **Customer Reviews**

Marilyn Stokstad (deceased), teacher, art historian, and museum curator, was a leader in her field for decades and served as president of the College Art Association and the International Center of Medieval Art. In 2002, she was awarded the lifetime achievement award from the National Womenââ  $\neg$ â, ¢s Caucus for Art. In 1997, she was awarded the Governorââ  $\neg$ â, ¢s Arts Award as Kansas Art Educator of the Year and an honorary degree of doctor of humane letters by Carleton College. She was Judith Harris Murphy Distinguished Professor Emerita at the University of Kansas, Lawrence. She also served in various leadership capacities at the University A¢â ¬â,,¢s Spencer Museum of Art and was Consultative Curator of Medieval Art at the Nelson-Atkins Museum of Art in Kansas City, Missouri. Michael W. Cothren is Scheuer Family Professor of Humanities and Chair of the Department of Art at Swarthmore College, where he has also served as Coordinator of Medieval Studies and Chair of the Humanities Division. Since arriving at Swarthmore in 1978, he has taught specialized courses on Medieval, Roman, and Islamic art and architecture, as well as seminars on visual narrative and on theory and method, but he particularly enjoys teaching the survey to Swarthmore beginners. His research and publications focus on French Gothic art and architecture, most recently in a book on the stained glass of Beauvais Cathedral entitled Picturing the Celestial City. Michael is a consultative curator at the Glencairn Museum in Bryn Athyn, Pennsylvania. He has served on the board of the International Center of Medieval Art and as President both of the American Committee of the International Corpus Vitrearum and of his local school board. When not teaching, writing, or pursuing art historical research, you can find him hiking in the red rocks around Sedona, Arizona.

Rented this textbook for my art history class in undergrad. The book starts of with basic art terms (called starter kit) which is great if you have no idea what kind of terminology art uses. The book then goes on to give an introduction of art and art history which is also nice. This book had a lot of useful information and really went in depth on each topic. There were also questions at the end of the chapter that you can answer. You can also get the MyArtsLab if you want take a closer look at the artwork (I didn't get it.. It's optional). Overall, It was a great read on the history of art.

This textbook was required by a class and panicked when I saw the prices for buying it. Being able to rent it cut the price to a third and made it affordable. Had I realized the quality of the info and the readability of the text, I might have considered continuing the search for a cheaper used copy to purchase, rather than rent. \$60 for a rental is a lot and most textbooks I've found are not worth that. This one would be worth buying for that price (but not the almost \$300 a new one goes for). Because mine was used, it did not include the MyArtsLab disk. I could have purchased it for \$100, but after discussing it with my professor, decided to take the risk that I might not have access to some info and risk a lower grade. She didn't think it would cost me more than a letter grade. She was right. I was able to use what was in the book to learn the material and write the thorough critiques/comparisons she expected for class.I had to do some small amount of Internet searching for the extra insights needed for some of the assignments, but I was able to easily find what I needed in the book, without the expensive "publisher's content" available with the MyArtsLab purchase. (I made an A!)

just what it sounds like, but i wish it would lay out some of the distinct characteristics of the art in the chapters by time-period, I also wish it would have a vocabulary list at the end of the chapter, which vocabulary is not really very full. it is missing terms. I wish it would section off the each chapter under bolded or underlined sections according to painting, and it does not have a lot of paintings in it. it feels more like a shortened version of a bigger book. it doesn't seem to describe or explain the paintings symbols or styles very much, it mostly just explains the context in which the painting was given and the art theory. I really thought that art history was looking at the art in it's context with the composition, yes, but also what was going on in the picture, why some things are the way they are, what philosophy related to what parts of the paintings. Analysis is a big part of any art history class, a part which i thoroughly enjoy, and just some of the history is in there and some descriptions of the paintings, the painters, but not in much detail even. i would rather have a bigger book than not enough detail. This is from a student who has to read the book for class, but i've found i can pass the class just fine without the book.

I took two Art History classes that used these books, volume 1 and 2.I've kept both of them and am re-reading them and looking through them long after finishing those classes. After buying these I found that for the same price you can get a version of these volumes that comes with either a CD or access to materials on-line (I've forgotten which)...so look for that if you are planning a

purchase.Otherwise these books are generally well laid out and have a wealth of information on the various eras and subjects they cover.

Book came quickly, described accurately by vendor, just expensive for its size and I think it's part of the original volume, which I think is now split into three volumes, making it a bit more expensive. On the other hand, it's a good book, lots of pics and text analyzing the pics. I feel like I got my money's worth

Very interesting and informative textbook for learning about art history. I was required to purchase this book for a class I took while working on my Associates degree and I was actually impressed with the textbook, which lets be honest...that isn't usually the case. It is full of interesting information as well as beautiful artwork. I would definitely recommend this textbook for anyone who wants to learn more about art history.

One of the nicest textbooks I have ever used! The text was interesting and very readable, the maps and history really added to the art. The only drawback, and it is a biggie in an art book, is the printing. The pictures of the subject art MUST be exactly of the piece being described. Fail!Unfortunately the colors in this entire book are off. The described "midnight blue sky" is BLACK. "The lovely pink stone" is TAN. The "rich red of the tapesty" is ORANGE and I could go on. What I had to do was look up the works of art on my computer to see what they REALLY looked like. Such a shame when you have good, descriptive text on high quality thick pages. It makes me wonder if the fact that this has a Pearson Art Lab available for it if they are not concerning themselves with the text and only making sure the electronic version is correct? That would be dirty pool for students such as myself who barely afford our text books and don't purchase the Pearson when it is optional.On the plus side, this book came from URent and was advertised as used. I kid you not, this text book was absolutely pristine in condition, in fact it was far better than the "New" textbook I received from for another class. This book looked brand new when I received it and I can't say enough good things about URent.

No pages were missing, thankfully. However the book has seen better days. I received the book with some water damage on the front portion; bottom of the spine ripped; and the cover was curling back. Luckily all the information was legible. There are brief notes in it from previous people, but no inappropriate doodling.

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